

## Activity: Line player

# Premier Skills

## Topic: Defending Component: Technical

#### SMILES - The Premier Skills approach

This activity can be used as a part of a session plan to develop technical, tactical and life skills that can be used on and off the pitch.

Always remember SMILES when coaching.

Safe Maximum participation Inclusive Learning Enjoyment Success

#### Setup

- In groups of 3, 2 players are chosen to be Line Players and 1 will be the Middle Player
- The aim of the activity is the 2 Line Players can run around the area in any direction at any speed trying to get away from the Middle Player
- The Middle Player must try and stay in a 'Straight Line' between the 2 Line Players
- When the coach calls 'STOP', all players must stop moving. If the Middle Player is not in a straight line between the 2 Line Players, then players self-evaluate on the success

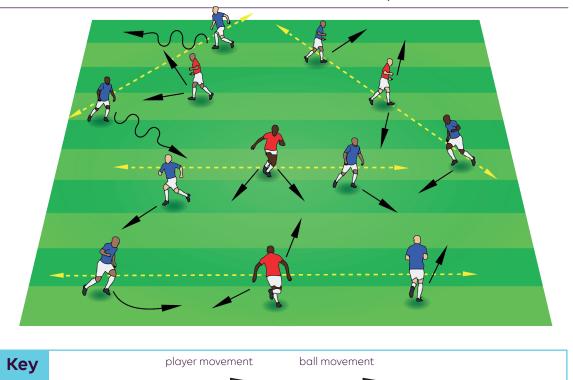
### **Development - Technical**

#### Progression 1 - Technique

Line Players have a football, passing a ball between each other whilst trying to loose the Middle Player. The Middle Player tries to intercept the ball and scores point if successful. If the Middle Player intercepts, they swap places with Line player.

#### Progression 2 - Skill

2 groups of 3 join up so there are now 4 attackers and 2 defenders. The 4 attackers attempt to keep the ball by passing between them, whilst the defenders try and intercept. If the defenders are successful they swap with an attacker.



### Coaching points and technical information

- Body Position and shape Balls of feet, ready to react
- Predict/Restrict the movement
- Check shoulders

8

• Speed of movement and when to intercept or delay, cover or support



# Premier Skills

Topic: Defending Component: Technical

	S - Space	T - Task	E - Equipment	P - People	S - Speed
STEPS Use these ideas to progress and change the activity	Adjust the size of the overall area(s) Encourage players to restrict the space when defending	Players start with the ball in their hands when passing between the 2 line players Players to work in team units Set player goals	Give footballs to both line players to slow down running movements	Rotate roles of line players and middle players so all have a chance to defend If participant numbers aren't divisible by 3, there can be 2 middle players	Change to space size to affect the intensity How many times can you win the ball back in a set time? Win the ball back to change roles
My thoughts					

SMILES - My thoughts	NOTES / DIAGRAMS:
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