

## **Activity: Gates**

Topic: Passing

# Premier Skills

### **SMILES - The Premier Skills approach**

This activity can be used as a part of a session plan to develop technical, tactical and life skills that can be used on and off the pitch.

Always remember SMILES when coaching.

Safe Maximum participation Inclusive Learning Enjoyment Success

### Setup

- Gates should be randomly placed inside the playing area
- Players work in pairs (2's) passing and controlling the ball through the gates in a variety of ways encouraging creativity
- Once players have made a pass through one gate, they move to another and so on
- Depending on the ability of the players, this activity can be started where players are static at one gate

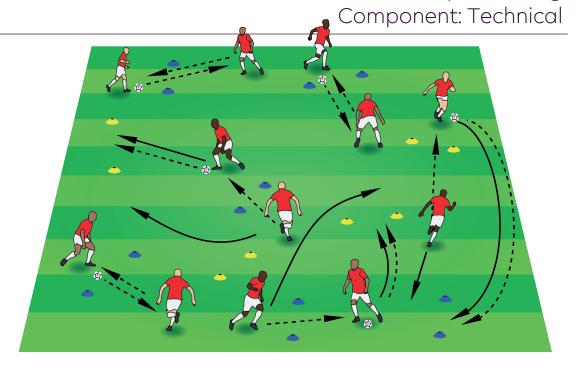
## **Development - Technical**

#### Progression 1 - Technique

The coach or players can change the size of the gates, either making all bigger, all smaller or a mixture to ensure all players are challenged (differentiation). Coaches can encourage players to increase the distance between the 2 players when the pass is made through the gates. Players can be tasked with passing the ball using different techniques – inside/outside of foot, driven pass, chip pass. Players can be challenged to pass the ball through more than one gate at a time unopposed

#### Progression 2 - Skill

Add in passive defenders to 'block' the clear path through a gate, challenging the decision making of the player making the pass. The number of defenders should be less than the total number of gates in order to encourage movement from the defenders. Defenders take up a opposed role becoming more active, allowing them to actually prevent the pass through the gate. If they do, they can swap with whoever made the pass





## Coaching points and technical information

- Body position, shape and action to pass
- When, where and how to pass
- Weight and accuracy of pass

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• Effectively receiving the ball



# Premier Skills

## Topic: Passing Component: Technical

	S - Space	T - Task	E - Equipment	P - People	S - Speed
STEPS Use these ideas to progress and change the activity	Change the size of the gates or playing area	Receive with one foot, pass with other	Use different coloured cones for each gate – pass	Adding defenders to the act as gate blockers – both	One pass at each gate – how many gates can each
	Changing the space between gates	Receive with inside of foot take across the body and pass with outside of foot	through a specific coloured gate	passive and active	pair do in a given time?
	Changing the space				
	between players (distance)	Play one short pass and one long pass			
My thoughts					

SMILES - My thoughts	NOTES / DIAGRAMS:
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