

Activity: Gates

Topic: Passing

Premier Skills

SMILES - The Premier Skills approach

This activity can be used as a part of a session plan to develop technical, tactical and life skills that can be used on and off the pitch.

Always remember SMILES when coaching.

Safe Maximum participation Inclusive Learning Enjoyment Success

Setup

- Gates should be randomly placed inside the playing area
- Players work in pairs (2's) passing and controlling the ball through the gates in a variety of ways encouraging creativity
- Once players have made a pass through one gate, they move to another and so on
- Depending on the ability of the players, this activity can be started where players are static at one gate

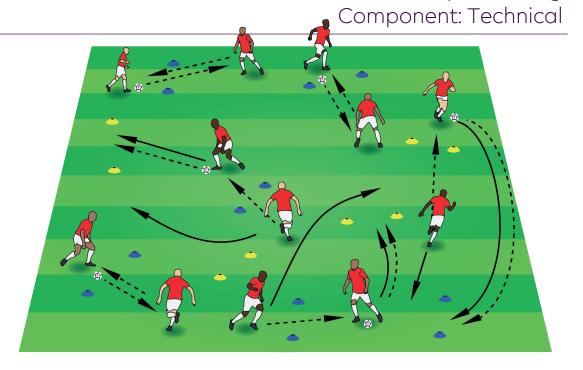
Development - Technical

Progression 1 - Technique

The coach or players can change the size of the gates, either making all bigger, all smaller or a mixture to ensure all players are challenged (differentiation). Coaches can encourage players to increase the distance between the 2 players when the pass is made through the gates. Players can be tasked with passing the ball using different techniques – inside/outside of foot, driven pass, chip pass. Players can be challenged to pass the ball through more than one gate at a time unopposed

Progression 2 - Skill

Add in passive defenders to 'block' the clear path through a gate, challenging the decision making of the player making the pass. The number of defenders should be less than the total number of gates in order to encourage movement from the defenders. Defenders take up a opposed role becoming more active, allowing them to actually prevent the pass through the gate. If they do, they can swap with whoever made the pass





Coaching points and technical information

- Body position, shape and action to pass
- When, where and how to pass
- Weight and accuracy of pass

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• Effectively receiving the ball



Premier Skills

Topic: Passing Component: Technical

| | S - Space | T - Task | E - Equipment | P - People | S - Speed |
|--|--|--|---|---|--|
| STEPS Use these ideas to progress and change the activity | Change the size of the gates or playing area | Receive with one foot, pass with other | Use different coloured cones for each gate – pass | Adding defenders to the act as gate blockers – both | One pass at each gate – how many gates can each |
| | Changing the space between gates | Receive with inside of foot take across the body and pass with outside of foot | through a specific coloured gate | passive and active | pair do in a given time? |
| | Changing the space | | | | |
| | between players (distance) | Play one short pass and one long pass | | | |
| My thoughts | | | | | |
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| SMILES - My thoughts | NOTES / DIAGRAMS: |
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