



CHAPTER 5: THE YOUTH ACADEMY TRIALS

Goal is the amazing story of Josh Jones and friends. You can read and listen to the story online on Premier Skills English.

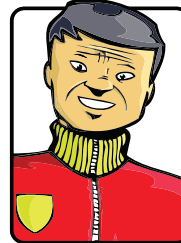
Activity 1: What do you think?

What makes Josh a good player?
What makes Dan a good player?

Activity 2: Who did it?

Fill in the gaps with the names.

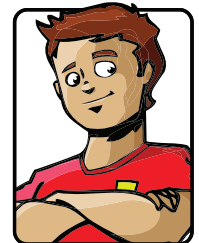
- _____ went for the trial at BC United.
- _____ welcomed all the players.
- _____ practised passing and heading.
- Then _____ said: "Let's play a match."
- Josh played against _____, who is a great player.
- At home, _____ had lots of vegetables for dinner.
- Later, _____ practised in the street.



Coach Sung



Dan



Josh

Activity 3: The verb "be" - am / is / are

Match the people and the verbs.

- | | | |
|--------------|---|----------|
| I | • | |
| Dan | • | • am... |
| Josh and Dan | • | • is... |
| Sung | • | • are... |
| Josh | • | |

Now use the words above to complete the sentences.

- _____ the coach.
- _____ fast, strong and skilful.
- _____ good players.
- _____ good at dribbling.
- _____ a good team player.

How about you? Complete the sentence about you.

I _____, _____ and _____.



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Activity 4: He's fast, strong and skilful

Draw lines and match

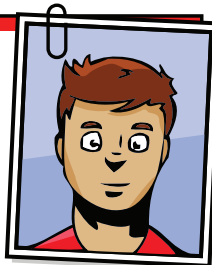
- | | | |
|-----------------------|---|--|
| He's fast . | • | • He is good at passing, heading and shooting. |
| He's strong . | • | • He can run 100 metres in 11 seconds. |
| He's skilful . | • | • He can do 30 press-ups. |

Now, complete Sung's report. Write "fast", "strong" or "skilful".

YOUTH ACADEMY REPORT

Name: Josh Jones

Comments: He can run 100 metres in 11 seconds.
He can only do 10 press-ups.
He's good at passing, shooting and heading.



Summary: He isn't very _____, but he's _____ and _____. He could be a good player!

YOUTH ACADEMY REPORT

Name: Dan Sparks

Comments: He can run 100 metres in 11 seconds.
He can do 35 press-ups.
He needs to practise passing and heading.



Summary: He is _____ and _____, but he's not very _____. If he practises more, he'll get better!

Activity 5: My favourite player

Who's your favourite football player or sports personality? Why?
Ask your partners and write down their answers.

	Name:	Name:	Name:
Favourite player			
Why?			

Activity 6: Anagrams

What are these words? Re-order the letters.

1. Josh went for the **altri** with BC United. _____
2. They practised **sapsing** and **eadhing**. _____
3. Dan is **staf**, **songtr** and **lufliks**. _____



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Answers:

Activity 2: Who did it?

Fill in the gaps with the names.

1. Josh
2. Sung
3. Josh
4. Sung
5. Dan
6. Josh
7. Dan

Activity 3: The verb “be” - am / is / are

I am

Dan is

Josh and Dan are

Sung is

Josh is

1. **Sung is** the coach.
2. **Dan is** fast, strong and skilful.
3. **Josh and Dan are** good players.
4. **Josh is** good at dribbling.
5. **Josh is** a good team player.

Activity 4: He’s fast, strong and skilful

Draw lines and match

- | | | | |
|-----------------------|---|---|--|
| He’s fast . | • | • | He is good at passing, heading and shooting. |
| He’s strong . | • | • | He can run 100 metres in 11 seconds. |
| He’s skilful . | • | • | He can do 30 press-ups. |

Josh’s report: He isn’t very strong, but he’s fast and skilful. He could be a good player!

Dan’s report: He’s fast and strong, but he’s not very skilful. If he practises more, he’ll get better!

Activity 6: Anagrams

1. Josh went for the **trial** with BC United.
2. They practised **passing** and **heading**.
3. Dan is **fast**, **strong** and **skilful**.